



## WHY SHOULD I STUDY ENGLISH?

WAIFS recommends that all students seriously consider taking an English certificate course before entering their principal course of study at WAIFS. Many students simply consider this an unnecessary additional cost.

The better a student's abilities in the areas of reading, writing, listening and speaking, the more easily they will succeed, both educationally and socially, in Australia.

*IELTS Academic Module is recognised widely as a language requirement for entry to all courses in further and higher education* and assesses whether a candidate is ready to study or train in the medium of English at an undergraduate or postgraduate level.

Reasons for taking Academic IELTS test 2011:

Academic candidates: Reason for taking IELTS												
Academic	<4	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
For employment	1%	1%	3%	6%	11%	19%	22%	20%	11%	4%	1%	0%
For higher education extended course (three months or more)	2%	3%	8%	15%	21%	20%	15%	9%	5%	2%	1%	0%
For higher education short course (three months or less)	2%	4%	10%	17%	20%	17%	13%	9%	5%	2%	0%	0%
For immigration	1%	1%	2%	5%	11%	17%	20%	18%	13%	7%	3%	1%
For other education purposes	2%	4%	10%	16%	20%	19%	14%	9%	5%	2%	0%	0%
For personal reasons	2%	4%	8%	15%	20%	20%	16%	10%	5%	2%	0%	0%
For professional registration (NOT medical)	1%	1%	2%	4%	7%	13%	21%	22%	16%	8%	3%	0%
For registration as a dentist	1%	1%	2%	4%	6%	13%	21%	23%	16%	9%	3%	0%
For registration as a doctor	0%	1%	1%	2%	5%	11%	20%	24%	19%	11%	4%	1%
For registration as a nurse (including CGFNS)	0%	0%	1%	2%	7%	17%	27%	24%	13%	5%	2%	0%
Other	2%	3%	8%	13%	17%	19%	16%	12%	7%	3%	1%	0%

### Mean band score for the most frequent countries or regions of origin (Academic)

Academic	Listening	Reading	Writing	Speaking	OVERALL
Bangladesh	5.9	5.6	5.6	5.9	5.8
Brazil	6.8	6.9	6.2	6.9	6.7
China (People's Republic)	5.8	5.9	5.2	5.3	5.6
Colombia	6.2	6.4	5.7	6.4	6.2
Cyprus	6.4	5.9	5.7	6.2	6.1
Egypt	6.3	6.1	5.8	6.3	6.2
France	6.9	6.9	6.3	6.8	6.8
Germany	7.0	6.6	6.4	7.2	6.8
Ghana	4.8	4.3	5.7	6.5	5.4
Hong Kong	6.7	6.4	5.9	6.2	6.4
India	6.4	5.6	5.8	6.2	6.1
Indonesia	6.6	6.3	5.9	6.3	6.4
Iran	5.8	5.4	5.8	6.3	5.9
Iraq	5.7	5.2	5.4	6.2	5.7
Italy	6.2	6.1	5.8	6.4	6.2
Japan	6.0	5.6	5.5	5.8	5.8
Jordan	5.9	5.5	5.5	6.3	5.9
Kenya	6.7	6.1	6.6	7.2	6.7
Korea, South	6.2	6.1	5.4	5.7	5.9
Kuwait	5.3	4.9	4.8	5.6	5.2
Libya	5.2	5.1	5.1	5.8	5.4
Malaysia	7.2	7.0	6.2	6.6	6.9
Mexico	6.7	6.8	5.9	6.5	6.6
Nepal	6.3	5.8	5.7	6.0	6.0
Nigeria	6.1	6.0	6.2	7.0	6.4
Oman	5.3	5.1	5.0	5.7	5.4
Pakistan	5.8	5.5	5.6	6.0	5.8
Philippines	7.0	6.6	6.2	6.8	6.7
Qatar	4.8	4.6	4.5	5.3	4.9



<b>Academic</b>	<b>Listening</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking</b>	<b>OVERALL</b>
Romania	7.2	7.0	6.2	6.8	6.9
Russia	6.6	6.6	5.9	6.6	6.5
Saudi Arabia	4.9	4.8	4.7	5.6	5.1
Spain	6.7	6.9	6.0	6.5	6.6
Sri Lanka	6.6	6.0	5.9	6.5	6.3
Sudan	5.9	5.7	5.5	6.2	5.9
Taiwan	5.9	6.0	5.5	5.9	5.9
Thailand	5.9	5.9	5.3	5.7	5.8
Turkey	6.0	5.9	5.3	5.8	5.8
United Arab Emirates	6.4	6.0	5.6	7.0	6.3
Uzbekistan	5.7	5.6	5.0	5.5	5.5
Vietnam	5.9	6.1	5.6	5.7	5.9

**Mean band score for the most frequent countries or regions of origin (General Training)**

<b>General Training</b>	<b>Listening</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking</b>	<b>OVERALL</b>
Bangladesh	6.1	5.4	5.8	6.2	5.9
Brazil	6.4	6.3	6.1	6.7	6.4
China (People's Republic)	6.3	6.0	5.7	5.8	6.0
Colombia	5.7	5.7	5.6	6.0	5.8
Egypt	6.3	5.9	5.9	6.4	6.2
France	6.9	6.8	6.3	6.8	6.8
Germany	6.9	6.6	6.4	7.1	6.8
Hong Kong SAR	6.7	6.4	5.9	6.2	6.4
India	6.3	5.7	5.8	6.2	6.1
Indonesia	6.7	6.2	5.9	6.3	6.3
Iran	5.7	5.4	5.8	6.3	5.9
Iraq	5.7	5.3	5.5	6.3	5.8
Italy	6.2	6.3	5.8	6.4	6.2
Japan	6	5.6	5.5	5.9	5.8
Jordan	6	5.6	5.5	6.3	5.9
Kenya	6.8	6.4	6.7	7.3	6.9



General Training	Listening	Reading	Writing	Speaking	OVERALL
Korea, South	5.8	5.4	5.3	5.4	5.5
Lebanon	6.3	5.7	5.9	6.6	6.2
Malaysia	7.3	6.9	6.5	7.0	7.0
Mauritius	6.5	5.9	6.2	6.7	6.4
Mexico	6.3	6.3	6.0	6.6	6.3
Nepal	6.3	5.6	5.9	6.2	6.1
Nigeria	5.9	5.9	6.6	7.1	6.4
Pakistan	6.2	5.5	6.0	6.4	6.1
Philippines	6.2	5.7	5.9	6.3	6.1
Romania	6.5	6.3	5.9	6.2	6.3
Russia	6.4	6.3	6.0	6.4	6.3
Saudi Arabia	4.6	3.8	4.4	5.0	4.5
Singapore	7.7	7.3	6.9	7.5	7.4
South Africa	7.4	7.0	7.3	8.4	7.6
Sri Lanka	6.3	5.7	5.8	6.3	6.1
Taiwan	6.3	5.8	5.8	6.2	6.1
Thailand	5.6	5.2	5.3	5.6	5.5
Turkey	5.8	5.5	5.5	5.8	5.7
Ukraine	5.8	5.6	5.5	6.0	5.8
United Arab Emirates	4.3	3.5	4.3	4.9	4.3
United States of America	8.0	7.6	7.7	8.6	8.0
Venezuela	6.3	6.3	6.1	6.4	6.3
Vietnam	5.8	5.6	5.7	5.7	5.8

Source: [http://www.ielts.org/researchers/analysis\\_of\\_test\\_data/test\\_taker\\_performance\\_2011-1.aspx](http://www.ielts.org/researchers/analysis_of_test_data/test_taker_performance_2011-1.aspx)

Individual institutions and faculties set their own IELTS requirements according to the specific language needs of the course, study or work program. A list of institutions which recognise IELTS test scores for English entrance requirements is available at:

[http://www.ielts.org/institutions/global\\_recognition.aspx](http://www.ielts.org/institutions/global_recognition.aspx)

For specific information on English entrance requirements at Australian universities, students should research English entrance requirements for future undergraduate courses they may be interested in studying after completing their course at WAIFS.

*An English course is a small investment in money and time to help to maximise your opportunities for your future. WAIFS wants you to get the most from your opportunity in Australia.*

***Please consider it seriously.***

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS	Current Version: 1.0		
Document name/number and file location: Why Should I Study English/S:\WAIFS Policies	Initial Issue date: 11/11/16	Current Version Issue Date: 11/11/2016	Next review date: 11/11/2017	4 Pages